Volunteer Management Workshop

Long-Term Care Homes and Hospice Programs





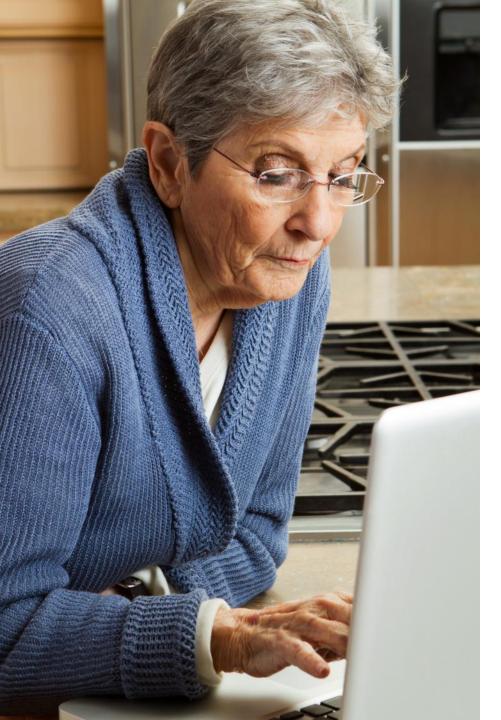
Specialized Volunteer Management Training

Voluteer









Demographics

44% of Canadians volunteer their time.

Canadians aged 55 and up are the least likely to volunteer, but when they do, they give the most time.

Why is this information useful?

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Take a look at the people in your community. Consider how you might use high school volunteers or create lasting relationships with older volunteers willing to give more time.

Course objectives



Identify areas of strength and areas of growth



Create effective volunteer roles and boundaries



Apply recruitment and screening techniques to find the best volunteer fit





Knowledge Self-Assessment

Demonstrate the value of building a case for support to increase capacity

Increase your confidence in your volunteer management knowledge

Today's Workshop

Part One Role and Boundary Planning

Part Two Voluteer Recruitment and Screening Toronto

Break

Part Three Building a Case for Support

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TorontoPart OneRole and Boundary Planning



Importance of planning roles

Start with a title

Determine the duties and activities the volunteer will complete

Note the skills volunteers will need

Managing risk

- What is the risk to the client, organization, or volunteer?
- 2 How can the risk be minimized when recruiting volunteers?
- 3 What can I do to be ready for higher-risk situations?





Case study: Lakeshore Lodge

Challenge:

Unionized environment, create good relationship between staff and volunteers

Solutions:

Ensure staff understand the value of volunteers

Consult with staff on the needs that can be met by volunteers



Case study: Hospice Renfrew

Challenge:

No public transit system and no budget to compensate travel

Solutions:

Partner with local community driving program (volunteer drivers) Offer free parking

Role planning discussion

- 1. What are the major risks in your volunteer roles?
- 2. What challenges have you encountered when planning roles?
- 3. What barriers have you encountered when engaging volunteers?
- 4. Have volunteers broken boundaries in your organization? What happened? How did you respond?

Role planning challenges



Travel Distance

Training





Keeping Interest Working with Seniors



Building attractive volunteer roles

Step 1	Step 2	Step 3
Unique training	What would draw candidates in?	Develop new skills
Emotional		Flexibility in
connections	What would cause them to lose interest?	opportunities
Short-term options		
	What would be their personal or professional goals in applying to this role?	

Boundary types

Physical Personal space, touching without consent, inappropriate physical interactions

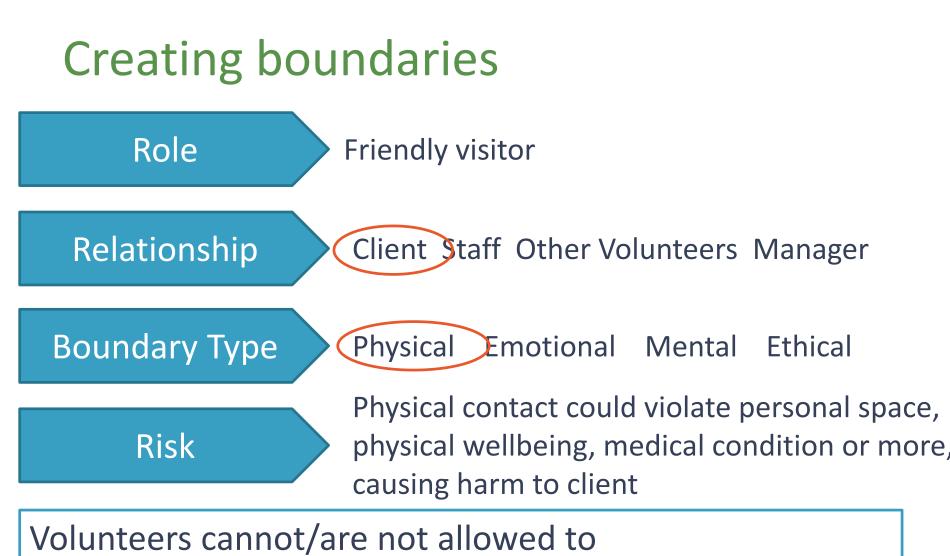
Emotional Calling names, labelling, speaking negatively, focusing on emotions, romantic elements

Mental Making decisions for others, telling them what to think, unsolicited advice Ethical Helping too much, not improving wellbeing, inappropriate relationships with others

Effective boundaries

- Start with the risk in the role – why would breaking the boundary be a problem?
- Acknowledge boundaries in orientation and throughout their engagement
- Follow the right steps if a boundary is broken, including performance coaching or dismissal





Touch clients or enter their personal space

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Recruitment and Screening



Good recruitment practice

Give yourself time!

Promote the role, receive applications, follow the screening steps and waiting fro police checks

Defining best fit for volunteer roles



Abilities

Experience

Knowledge

Learning opportunity

Potential

Promotion

Physical

Flyers, signage, posters Word of mouth Schools, community spaces, religious institutions

How do you promote? Is it successful?

Digital

Social media (e.g. Facebook, Instagram) Your website Spaces popular with youth





Case study: Lakeshore Lodge

Use a "What's In It For Me" statement to lay out what volunteers will gain (and how it will connect with their goals)

During interviews, Lakeshore Lodge looks for communication and client care skills

In orientation and training, use concrete examples to share the value, impact and importance of volunteers to your work



Case study: Hospice Renfrew

Use vulnerable sector police checks

Provide general orientation, Hospice and Palliative Care training and Bereaved Family training

When turning down volunteers, make sure they don't leave discouraged

Volunteer Break!

Screening for retention and best fit

Align volunteer work with their motivations

- Use face-to-face interviews to assess skills they'd use with clients
- If you request a police records check, don't allow the volunteer to begin until you see their check

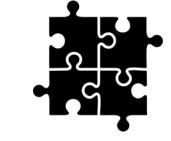


Screening steps









Application Form

Interview

References and Police Check

Orientation and Mentorship



Target audiences



High School Youth

Newcomers





Seniors

Adults



Addressing motivation from the beginning

Find out what motivates volunteers and what might keep them interested

This knowledge can be useful in continued retention practices





Seasonal recruitment

Fluctuations in volunteers around school semesters and breaks

Increase access to volunteering overall

Staying connected

Find the right volunteer fit from the beginning, celebrate their motivations through sharing the impact of their work and keep them motivated and engaged!

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Getting buy-in

Tip 1

Express the value and importance of volunteers through social accounting and impact evaluations

Tip 2
Building capacity:
✓ Grow your volunteer program
✓ Overcome resource issues
✓ Increase what your organization is able to do

Set up a clear structure of oversight

Tip 4

Tip 3

Your volunteer program's future growth is limited only by the potential capacity you can create

Getting support discussion

- 1. What does it mean to get buy-in for your volunteer program?
- 2. What kind of support do you currently get for your volunteer program?
- 3. What kind of support would you like to see?
- 4. Where can you get this support? Who are your allies?

Advocating and support

Demonstrate the value of your volunteer program year-round

Identify the goals and outcomes of advocating for more support

Share knowledge, skills and volunteers

Determine your allies who can celebrate your successes and impact



Case study: Belvedere Heights

Challenges:

Getting buy-in from across the organization

Building partnerships in the community

Solutions:

Getting a seat at the planning table Work with local communities of practice and networks



Case study: Hospice Care Ottawa

Challenges:

Lack of support for staff in managing volunteers

Getting senior leadership on board with volunteers

Solutions:

Orientation for new staff who engage volunteers, addressing issues, acknowledging volunteer impact Invite volunteers to speak at board meetings, attend town halls

Building the case

Step 1

Who are your advocates and allies?

Who can speak out for you, celebrate your program with you?

Step 2

What is your key goal?

More funding, support, space, leadership, direction, professional development?

Step 3

What will your pitch look like?

Pick 3 elements to highlight, use facts to be persuasive, make points clearly

Who wants to share their pitch?



Your ongoing role:

Serving your organization's mission

Resources

- Achieve Ontario
- **SPARK** Ontario
- CNIB
- Hot Docs International **Documentary Film** Festival

CANADIAN CODE FOR VOLUNTEER INVOLVEMENT

The Canadian Code for Volunteer Involvement







volunteer.ca/ccvi

10 Standards of
 Volunteer
 Management

For more support

- Connect with your local volunteer centre
- \checkmark Join or build a network
- Connect with other volunteer managers
- ✓ Revisit these training materials
- ✓ Consult available resources
- ✓ Contact Volunteer Toronto: info@volunteertoronto.ca





66 No matter the mandate, long-term care homes and hospices can create volunteer programs that attract the right volunteers, keep them motivated and empower them to be a vital part of the organization's growth into the future.

